

AP Human Geography Summer Assignment

Due Date: FRIDAY AUGUST 23, 2019

Many people incorrectly assume that geography is simply the study of the location of places, geography is everything and everything is geography. In order to best prepare students to understand how geography shapes history and modern current events, students enrolled in AP Human Geography are required to complete an assignment during the summer prior to the start of school. The assignment is composed of two parts both of which are intended to build background knowledge, think of this knowledge as the ABC's and 1,2,3's of geography.

The first part of the assignment is designed to give students an overview of what they will learn over the course of the year as well as familiarize them with how to use outside texts. Most AP classes require reading in addition to the textbook. A copy of *Prisoners of Geography: Ten Maps that Explain Everything About the World* by Tim Marshall is necessary to complete part one of the assignment. The book can be purchased in multiple formats or checked out from the library.

The second section you will need to acquire a 3 prong folder in the color of your choice. Throughout the course of the year you will be our resident EXPERT on this nation and its region of the world. You must email me to get your country approved before you begin. Only one student will be allowed to work on each country, and they will be approved on a first-come, first-serve basis. Please e-mail me by Monday July 29th (or as soon as you get your official schedule) with your country request, and have alternatives selected in the event someone else selects your first choice.

A. Critical Analysis/Review of Prisoners of Geography by Tim Marshall

- *This will be worth one exam grade, 75 points*
- As you read your selected book, look for any recurring themes that deal with economic, socio-cultural, political, or environmental issues - ESPeN is an acronym for Economic, Socio-Cultural, Political, and eNvironmental (see below what each category entails)
- *Write 1-2 page* critical analysis/review of *Prisoners of Geography*
 - Answers must be handwritten, with correct spelling and grammar.
- **Parts of a Critical Analysis Essay/Review**
 - Introduction - 25 points
 - In the introduction of your review, you will need to focus on identifying the author, the title, major points presented in the book, and the author's purpose in writing *Prisoners of Geography*
 - Conclude the introduction with a brief statement of evaluation of the book (**this is your thesis**). This can be a positive or negative evaluation
 - Body - 30 points
 - Be sure to address **WHY** we are prisoners of geography You will need to cite specific examples from the book. This does not mean that you simply copy what the author wrote. (Use the ESPeN to help you analysis to guide you)
 - Also you will want to look for any recurring themes to help you in your review of the book
 - Conclusion- 20 points
 - You will need to restate your overall opinion of the book and briefly present your recommendations. If needed, you may want to provide some further qualification of your judgment.

ESPeN Breakdown

- I. **Economic:** Who is profiting economically? How is the economy impacting or being impacted by the issue? (wages, jobs, stock markets, businesses, consumers, government contracts, outsourcing, taxes, unemployment, job opportunities, fair trade, etc.) What is the financial status of the book's subject(s)? How does that status effect their lives?
- II. **Socio-Cultural:** How do issues in the book impact society? What social & cultural elements (behavior, communication, beliefs, religion, education, language, technology, customs, traditions, food, dress, art) are impacting or impacted by the issue?

- III. **Political:** How is the government responding or creating issues discussed in the book? Are the people communicating with their leaders about change? Are the people oppressed by the government? Are laws unjust, changing, being challenged, etc.? What are authorities or people in positions of power doing about the issues?
- IV. **eNvironmental:** How does the issue impact the environment? How does the environment influence the situation? What are other connections between the issue and the surrounding environment? How does the physical geography affect events in the book?

B. Country Profile

- *This will be go under the chapter notes and will be worth 50 points*
- You must email me to get your country approved before you begin. Only one student will be allowed to work on each country, and they will be approved on a first-come, first-serve basis. Please e-mail me by Monday July 29th (or as soon as you get your official schedule) with your country request, and have alternatives selected in the event someone else selects your first choice.
- Using the chart on page three (3), select a country from your assigned region and create a profile notebook. You will become an expert on this country and be sharing your expertise with the class.

Format of Country Profile -

1. On the front cover, creatively display the following information: **(2 points)**
 1. Your Name, Country Name and the Region of the World your country is located
2. Page 1 -- Completed Demographic Profile of your Country **(5 points)**
 1. Use CIA World Facebook - <https://www.cia.gov/library/publications/the-world-factbook/>
3. Page 2 – Using the provided political and physical maps, label and color in your country. In a different color, label and color the countries that border your country. Label any important physical features in your country – mountains, rivers, lakes, plateaus, etc. **(10 points)**
4. Page 3 – Pictures of 5 major monuments or buildings in your country **(15 points)**
 1. 1 point per image and 2 points per caption per image
 2. Write a caption for each picture -
 1. City it is located in
 2. Purpose of the building (political, cultural, religious, etc)
 3. Name of building, activities that take place there, etc.
5. Pages 4+ - The final items in your country profile will be **3 news articles and summaries** pertaining to your country that demonstrate how humans interact with one another and with the environment of the country. Possible topics to focus on are: agriculture, natural resources, economics, disputes with other countries, culture, migration, refugees, natural disasters, population, etc. **(18 Points - 1 point per article and 5 points per summary)**
 1. Articles must be at least **ONE FULL PRINTED** page in length.
 1. Read it and write a 50 – 100 word summary of the article detailing the content and explaining how it illustrates the importance of geography. **SUMMARIES MUST BE HANDWRITTEN**
 2. In your folder, each typed summary should follow its printed article.

Select your Assigned Country based on the first letter of your LAST name

A-C	D-F	G-I	J-L	M-R
MIDDLE EAST	SOUTH AND CENTRAL AMERICA	EUROPE	AFRICA	ASIA - EAST, SOUTH, SOUTHEAST AND CENTRAL

For example, if you last name begins with the letter G, you may choose any country located in Europe.

*** I've included the course outline which should inspire you with some possible ideas to consider as you look for articles for your country:

1. Geography: Its Nature and Perspectives
 1. Geography as a field of study
 2. Spatial data
 3. Regionalization
 4. Maps
 5. Geographic technologies
2. Population
 1. Analysis of population
 2. Population growth and decline over time and space
 3. Population movement – migration, push and pull factors
3. Cultural Patterns and Processes
 1. Culture
 2. Cultural differences
4. Political Organization of Space
 1. Territorial dimensions of politics
 2. Evolution of the contemporary political pattern
5. Agriculture and Rural Land Use
 1. Agricultural regions, systems, green revolution, biotechnology, environmental impact
 2. Production and consumption patterns
6. Industrialization and Development
 1. Growth and diffusion of industrialization
 2. Contemporary patterns and impacts of industrialization and development
7. Cities and Urban Land Use
 1. Evolution of cities
 2. Character of cities
 3. Built environment and social space